

Educational structured visits to schools in Finland

Participant's report

0. Introduction to programme

Presentation on English Matters & how good they are
Structured visits to selected schools.

16 + 1 countries and 167 participants. Presentation of participants, reinforcing the European dimension.

The visits aren't focused on a specific subject.

Importance of sharing the experience with our colleges.

Seminars.

Field projects. Reflective journaling and Networking.

Timetable:

Structured Educational Visit Programme - Helsinki, Finland 9 th – 15 th October, 2016		TIMETABLE	
Sunday 09/10/16	Arrival	Venue: Sokos Hotel Presidentti. Södra Järnvägsgratan 4 17:00 Registration. 17.30-20:00 Introduction to Programme. Seminar I: Rationale, Building your Learning Portfolio.	
	(*) 09.00 – 12.30/13:00	14.00 – 17.00	Extra
Monday 10/10/16	Venue: Senate Square (Senaatintori). 10:00-12:30 Field project I: Images of Finnish Society in Helsinki.	Venue: Sokos Hotel Presidentti. Södra Järnvägsgratan 4 14:00-15:00 Seminar II: Education System. 15:15-16:45 Seminar III: Finnish Culture. 16:45 Organisation of visits to schools.	Free
Tuesday 11/10/16	09:00 (*) Educational Study Visit to School I: <i>Educational organization and management of learning.</i>	Autonomous work	Free
Wednesday 12/10/16	07:15 Departure for Valkeakoski 10:00 Seminar IV: Education in Valkeakoski region / Educational Study Visit to School II (Valkeakoski): <i>Educational organization and management of learning.</i> 15:00-19:00 Field project II: Autonomous visit to Tampere (19:00 Back to Helsinki. Arrival at Helsinki: 21:30 approx.)		
Thursday 13/10/16	09:00 (*) Educational Study Visit to School III. <i>Educational organization and management of learning.</i>	Autonomous work	Free
Friday 14/10/16	Itinerary A: 09:00. Programmes to support education.	Itinerary A: 15:00 Field project III: Suomenlinna.	
	Itinerary B: 07:30 (for Departure) – 18:00 Optional Field project: Tallinn (Estonia) 18:00 Back to Helsinki. Arrival at Helsinki: 21:15 approx.		
Saturday 15/10/16	Venue: University of Helsinki. Faculty of Education. Porthania Building. Lecture Room P IV 08:00-12:00 Seminar V: Discussing Dissemination Strategies. Presentation of Learning Portfolios EVALUATION	Departure	
(*) Time for visits may vary according to every school's schedule			
NOTE: This preliminary programme may be subject to amendment to better meet participants' needs or in response to unforeseen or changing circumstances which might be out of the reasonable control of the receiving organisation.			
NOTES: Contact phones: +34677565600 / +34677565601 / +34636006729			

Seminars

Seminar 1. Rationale. Building your Learning Portfolio

The rationale helps us to know what is important to learn.

Everything we learn here has to have impact to our students and has to be demonstrated on our Participant's Portfolio:

1. Reflective Journal (TASK 1)
2. Presentation of Learning from Study visits to schools & Field Projects (TASK 2)
 - Slide 1: Learning about schools & Education System
 - Slide 2: Learning about Culture & Country:
 - Teaching handout for your students (e.g. infographic approach)
 - Slide 3: Learning about Culture & Country:
 - Dissemination of learning: Practical application (teaching & learning)

FIELD PROJECTS “@ontexts4Content” Approach

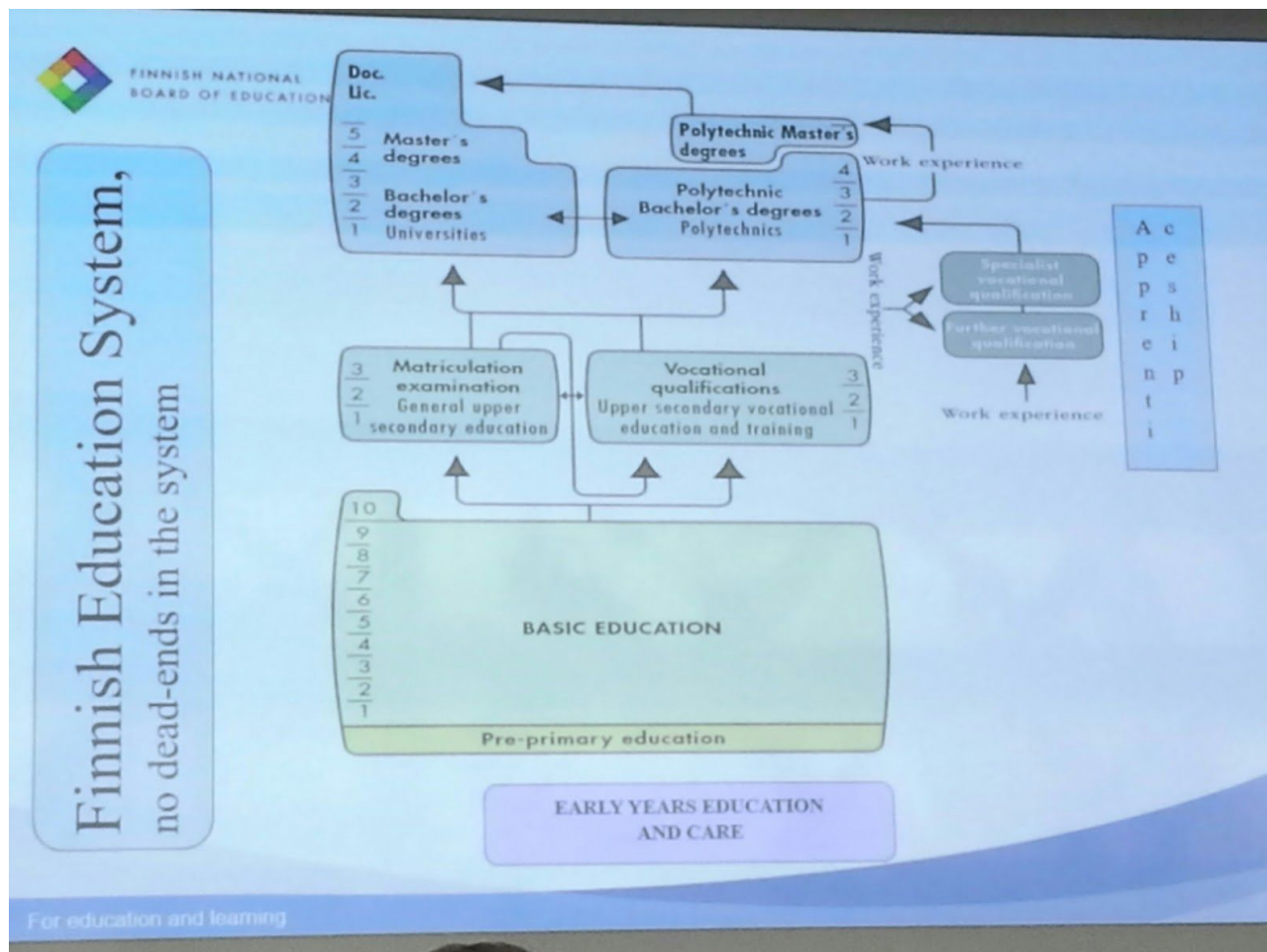
“The town as a source of content”

1. What does the culture of the country and the places (contexts) offer me as a teacher? (CULTURE)
2. What cultural highlights could I apply to my subject and to my students' learning? (CONTENT)
3. What language (vocabulary & expressions) do I learn / notice / find out... which I would like to incorporate into my class? (COMMUNICATION: language of, for, through learning)
4. What thinking skills would I like my students to develop in relation to this content? (COGNITION: HOTS: analysing, evaluating, creating & LOTS: remembering, understanding, applying).

Seminar 2. Education system. Anna Ikonen.

One important fact is that Finnish people are happy.

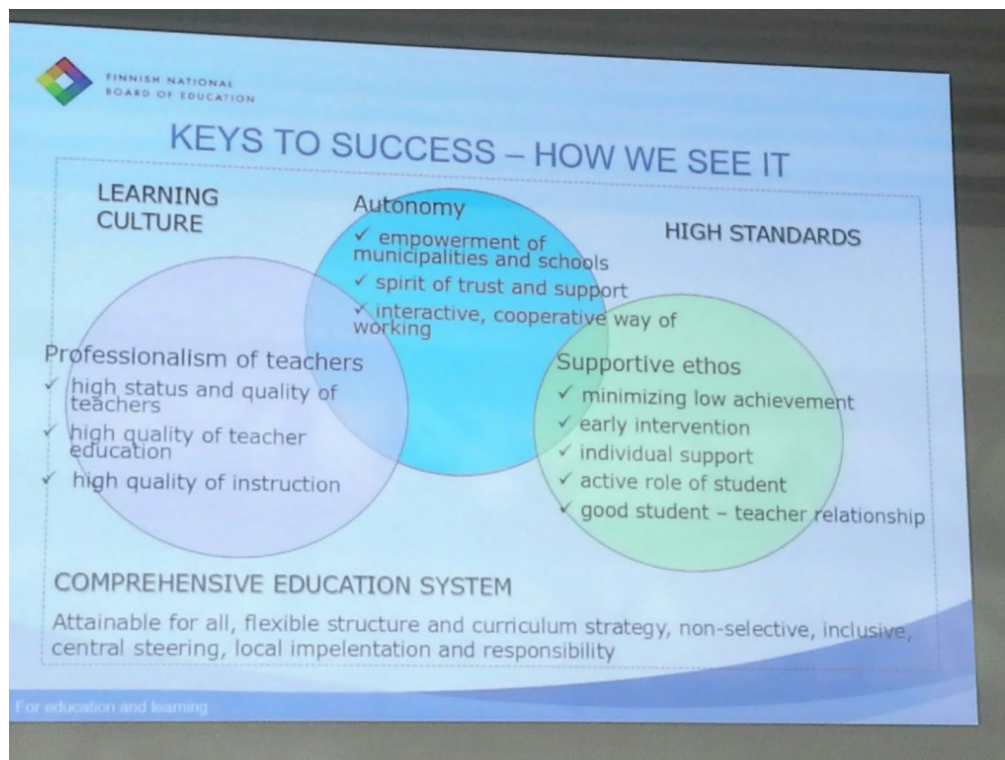
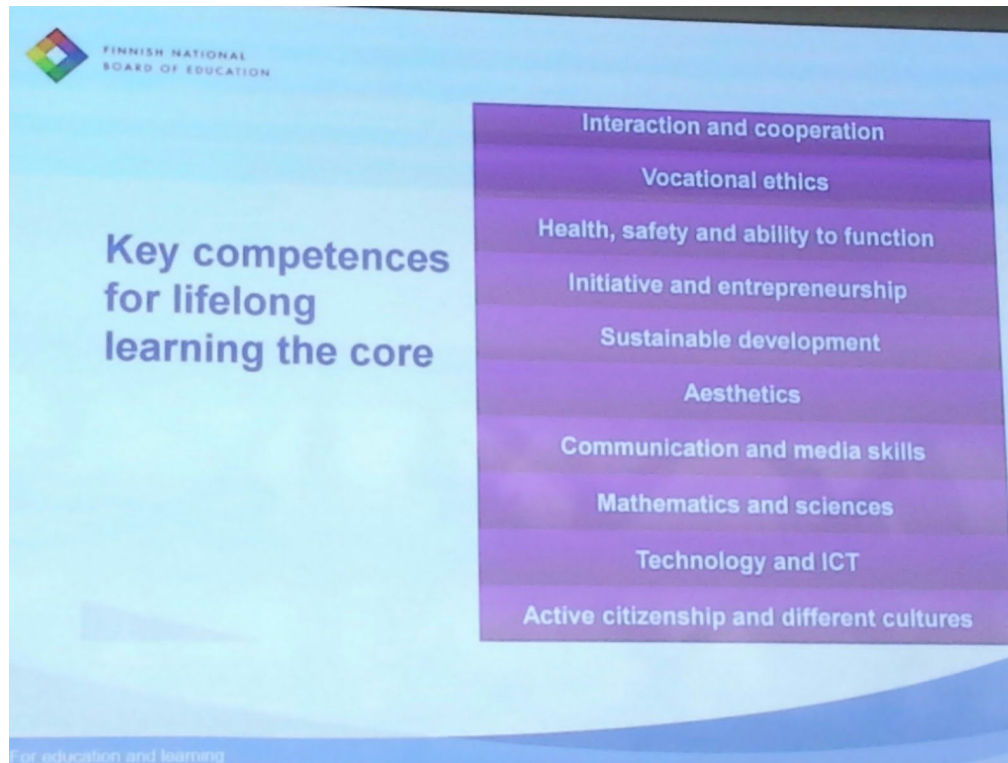
Finnish system is not competitive. The students collaborate.



Itineraries are very flexible.

Education is free, all students have the same opportunities, special needs are provided with mainstream education. Efforts to migrants to learn their language. Share and develop best practices.

KEY COMPETENCES



Teachers & students in Finland are friends.
Assessment adapted to everyone

COMPETENCES

 FINNISH NATIONAL BOARD OF EDUCATION

Rethinking competences

National Curriculum for Basic Education:

Transversal Competences


- knowledge
- skills
- values
- attitudes
- will



Core Curriculum for Basic Education 22.12.2014

For education and learning



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 FINNISH NATIONAL BOARD OF EDUCATION

Vocational education and training

Vocational education and training is offered in 8 different fields:

- ◆ Culture
- ◆ Humanities and education
- ◆ Natural resources and the environment
- ◆ Social services, health and sports
- ◆ Social sciences, business and administration
- ◆ Natural sciences
- ◆ Technology and transport
- ◆ Tourism, catering and domestic services



For education and learning

Competition to be a teacher. Only 10% of applicants can be teacher. Only, the best students can be teachers. Competition for teaching posts.

Parents are interested, teachers are trusted.

Salary is normal, like ours, 90% teachers satisfied. They are teachers because they like their job and they are proud of their students.

7 hours per day working (8.00-15.00)

One of the workshops at University is "Happiness workshop"

Speech done by Anna's students.

They explain their experience as students.

IMPORTANCE OF PRACTICAL WORK, COLLABORATIVE LEARNING
TEACHERS LOVE TEACHING

Seminar 3. Finish culture. Vesa Ryhänen.

HISTORY

Wars between Sweden & Russia

From Sweden until 1809

In 16th century they became protestants

Autonomy under Russian empire until 1917

Independence in 1917. Civil War with 40.000 lost lives.

Finland & Germany were brothers during the WWII

When the WWII were lost land was given to Russia

Finland was a poor that Government has been worth for welfare state

Economic growth 1945-1991

Rised Fall of NOKIA

NOWADAYS

5'5 million people, 1'1 in Helsinki

Republic

No migrants compared to Sweeden

COMPREHENSIVE SCHOOL (7-16 years)

Basic education is non-selective

National core curriculum for all schools

New curriculum is based on projects, they work more intersubject way.

All activities done have to be done for all students. They all have to collect the money to do them.

20 students in class

Classes 7-9 (14-16)

three special classes for pupils with learning problems

6-7 lessons per day of 45 minutes

They give homework

Seminar 4. Education in Valkeakoski region

Less is more

Late start, play longer

Short school term and short school days

Small schools

Short hour (45')

Teachers

Well considered

Support

Equality



Structured visits

Educational study visit I. Kaitaan Koulu. Livisniementie, 1

Coordinator: Ritva Mickelsson, principal

280 pupils 35 students 13-17 years old

Special interests in Finish system

Digital learning

Pupil involvement, for example they stop classes for two weeks. Students go to companies to work during that period.

Shared leadership in teams (commissions)

Intensified art education

Preparatory classes to learn Finnish (12 students)

Curriculum based on character strengths of the students

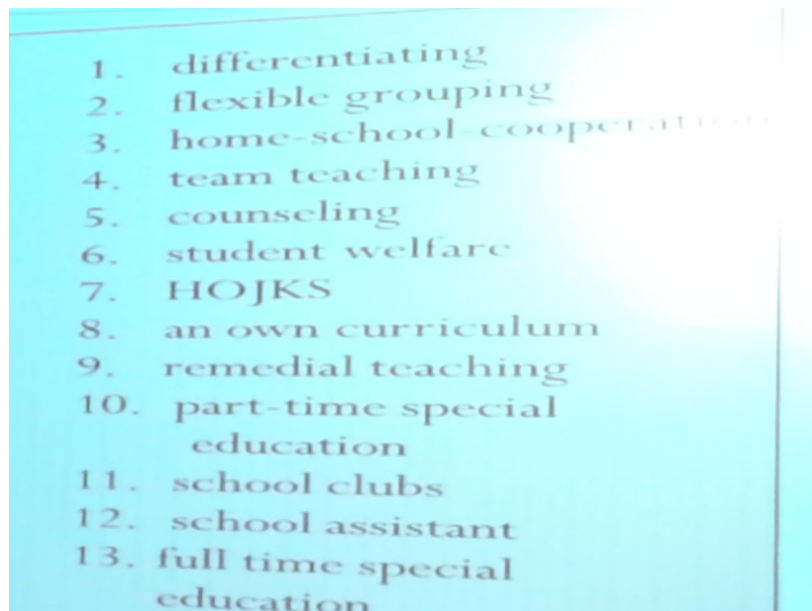
Special Education support

Autistic students go to special schools, coven in primary.

The students with special needs go to special schools or special classes.

Inclusive classes depending on the needs in some subjects

Strategies

- 
1. differentiating
 2. flexible grouping
 3. home-school-cooperation
 4. team teaching
 5. counseling
 6. student welfare
 7. HOJKS
 8. an own curriculum
 9. remedial teaching
 10. part-time special education
 11. school clubs
 12. school assistant
 13. full time special education

Learning to learn test. For instance look up how to travel to other cities

Differentiating the students

Similar assessment

Matriculation exam= Selectividad

Don't use to repeat grades. Other type of decisions like giving support

It's very hard to get to university, but they have vocational schools

10% of teachers who apply to teacher training pass.

Teachers in schools are selected & it's not easy to get in.

Permanent teachers that don't work can be out.

Meetings with student's parents are at 8.00h if it is for smoking

Animal assisted learning (AAL)

For special needs teacher

Visit home-economics class 3 h/week

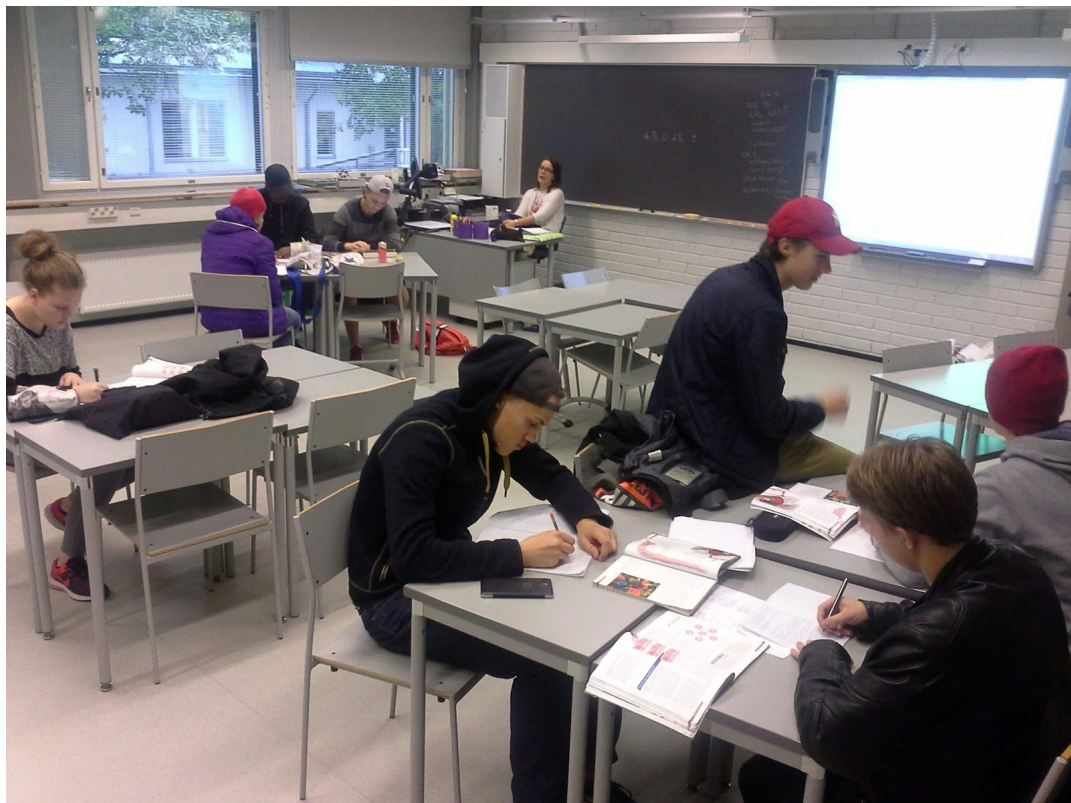




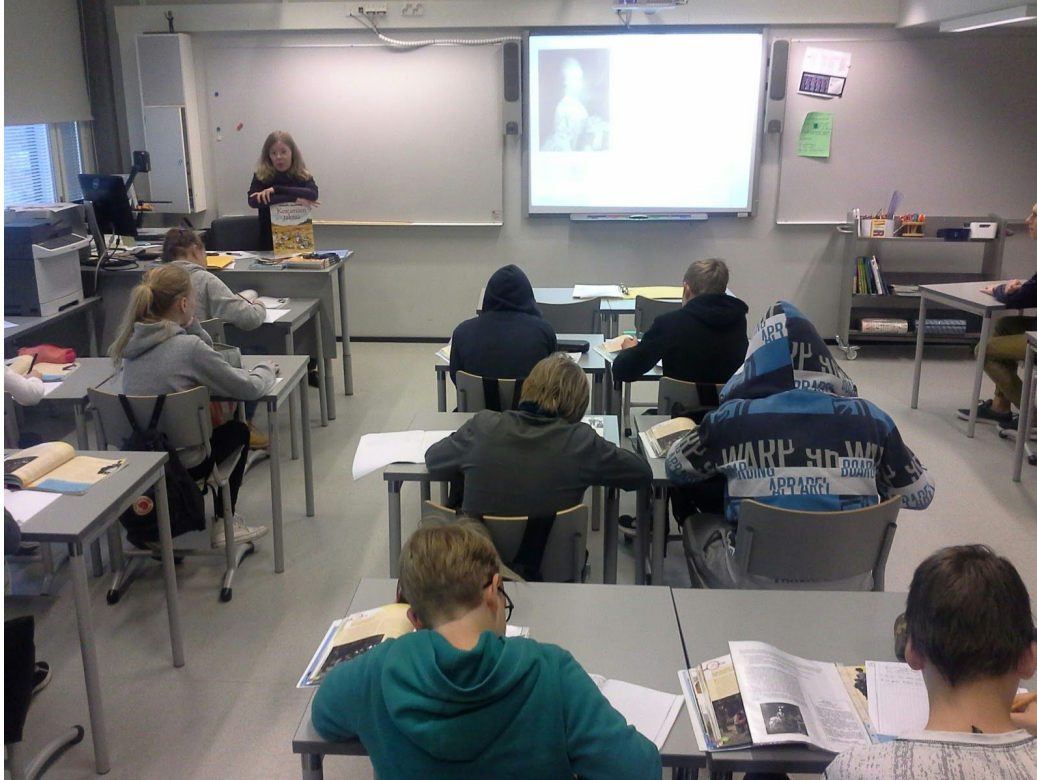
Visit swedish class 1-2 h/week



Visit biology class extended level year 10 (optional)



Visit history class 2 h/week 7 year class



Read letter from Maria Antonieta lifestyle and answer questions.



TDHA tired of a chair

Visit religion class 1 h/week 7 year class (no christianity that is in 8 year)



Visit wood class, doing roses







Visit the gym



Educational study visit II. Naakan Koulu. Valkeakoski, bus 2

Coordinator: Johanna Jokinen, Helena Kilkki-Rekola

300 students. 34 teachers. 1 special class with 10 students with emotional problems. Also a flexible educational class that do working thinks and practical work. Special needs teacher. Newro-psyco-adviser. Teacher needs assistant (AT).

Wellkome



Music class



Flexible basic education (similar to ALTER) before vocational studies



Spetial needs class



Behavior problems and learning problems 23 h week.

Special education class (NEE and migrants)



Educational study visit III. Mankkaen koulu. Mankkaansuo, 8

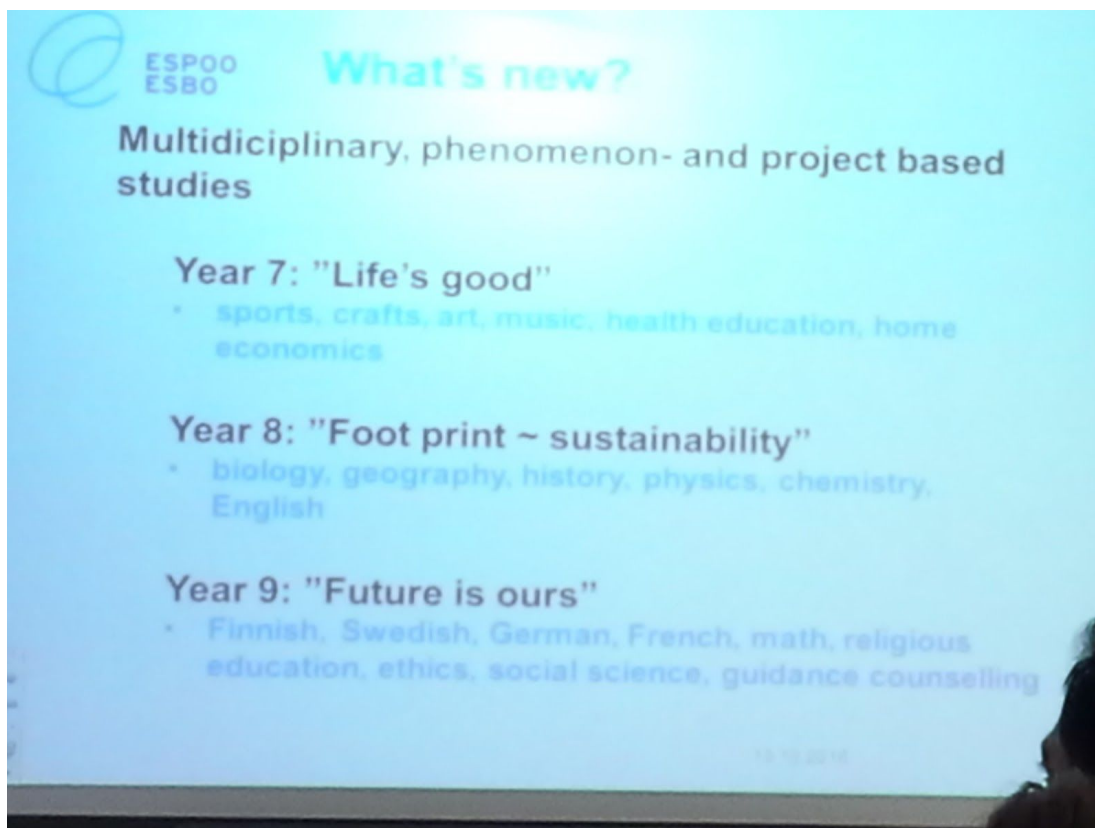
Coordinator: Leena-Maija Hardy



90% of the students go to College
the departments are the year of the grade (Year 7/8/9)
8-14.00h, 90 min. lesson Two week timetable, two breaks
4 periods
Wilma & Fronter e-platforms

Classes with emphasis on math science (teachers plan lessons together)

Three weeks projects



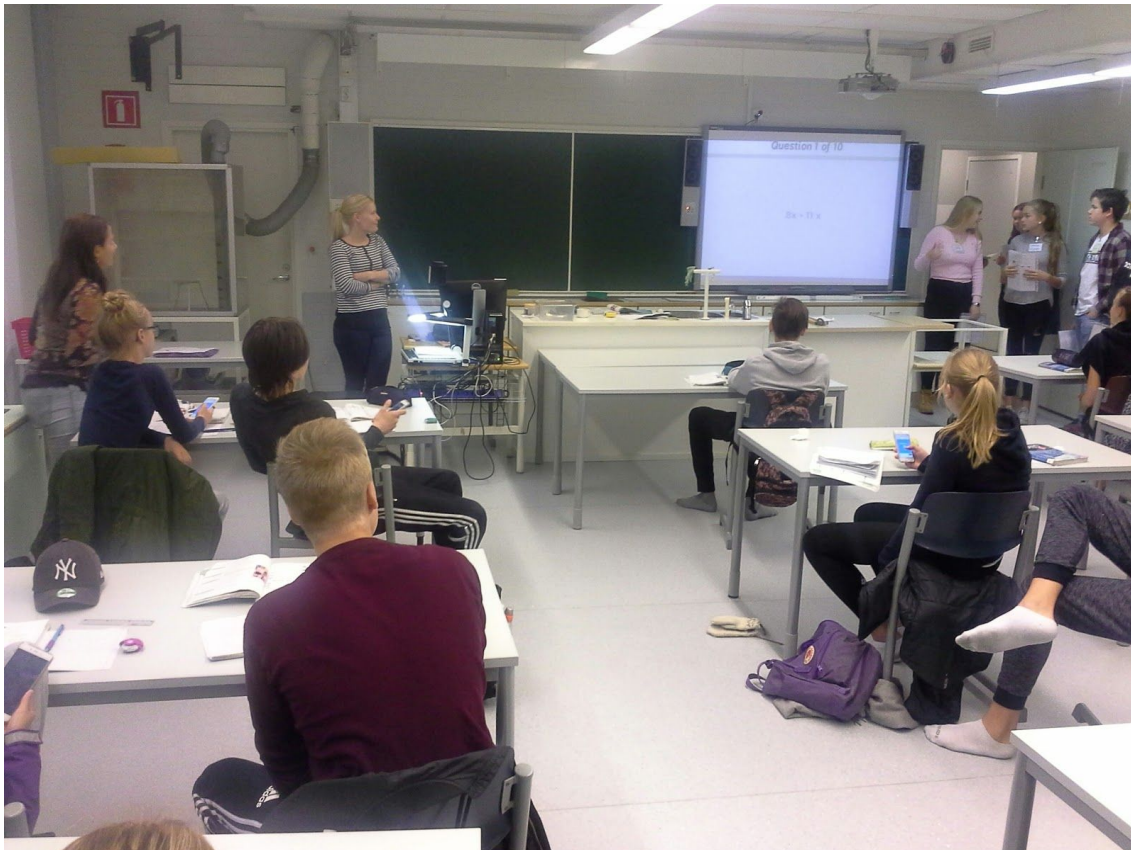
Swedish



Gym



playing kahoot



Arts room



Library



Maths





microphone pe teacher

Field Project

Context4content

<https://docs.google.com/a/iesamaura.net/presentation/d/13k2p9Qmcslj16EafQmN0S1J5FC8iCTZsm8yWSk2KSY/edit?usp=sharing>

Reflective Journal

A final overview of my experience in this European training programme

Finnish education is supposed to be inclusive & non-competitive, but it isn't.

Students are selected depending on their marks to study in better or worse schools (and it was supposed that all schools were the same).

Furthermore it is not inclusive. Students with special needs are segregated in special groups or special schools which is not inclusive,

The secret of the results is that there aren't many migrants, and a small amount of families with social problems. Nowadays that society is changing fast, PISA results show that a change in Educational system is needed. That is the reason of new changes in new curriculum. But they have got a lot of things to learn from some Spanish schools. For instance from schools from "Xarxa d'escoles innovadores de Catalunya"